

FITNESS FOR DUTY CERTIFICATION

SSA EMPLOYEE:

You are being requested to provide a completed fitness for duty certification prior to returning to work from your extended medical absence. Once completed, the document must be submitted to Human Resources at least two business days prior toyour return to work.

EMPLOYEE INFORMATION AND INFORMED CONSENT FOR DISCLOSURE OF HEALTH CARE INFORMATION

This document must be completed by the health care provider who has been treating you for your medical condition which required the extended absence. This form can be faxed to (877) 720-8701 or emailed to hr@statesecurityagency.net

Name				
Address		Telep	hone	
City	State		Zip Code	
AUTHORIZATION TO RELEASE INFORMATION: I hereby authorize the physician or practitioner identified below to release and disclose to State Security Agency or its employees or representatives of such healthcare records and information concerning my current medical condition as is necessary to determine my fitness for employment and/or eligibility for any employer-provided benefit. This authorization shall be valid for two (2) years from the date shown below, unless revoked by me in writing at an earlier date. Although I understand that I may revoke this authorization in writing at any time, I also understand that any such revocation will not apply to any information that has already been released in reliance on this authorization, and that any revocation may have an adverse effect on the receipt of employer-provided benefits.				
Employee Signature: PHYSICIAN OR PRACTITIO	NED.	De	ite:	
PHISICIAN OR PRACTITIO	STATEMENT OF PHYSICIAN	N OR PRACTITIO	NER	
Date on which patient can re				
Is the patient able to work his	/her normal work schedule? Ye	es No		
If not, please identify the number of hours per day and the number of hours per week that the patient can work, and the expected duration of the period for the reduced schedule through the requested activity information below:				
Describe any restrictions that Essential Job Functions docu	it may apply to the patient's work oth ment):	ner than what is re	quested in the activity lis	st below (see

Please indicate below the patient's ability to perform the following tasks continuously or intermittently, and give the number of hours per day they may perform each task:



ACTIVITY	CONTINUOUS	INTERMITTENT	#HRS/Day
1. Lifting/ Carrying: (State Max. Weight)	#Lbs.	#Lbs.	
2. Sitting			
3. Standing			
4. Walking			
5. Climbing			
6. Kneeling			
7. Bending/Stooping			
8. Twisting			
9. Pulling/Pushing			
10. Simple Grasping			
11. Fine Manipulation (includes keyboarding)			
12. Reaching above Shoulder			
13. Driving a Vehicle (Specify) ifapplicable to the position?			-
14. Traveling			
15. Safe handling of any equipment, material or vehicle thatmay be required in performing job duties? ifapplicable to the position?			
		omment on any specific concerns or limitations on to the essential functions of the position.	
16. Is the employee able to perform the essential job functions of the position, which may include understanding; remembering; sustained concentration; accurate awareness of the environment; follow-through on instructions; decision making?			
17. Is the employee able to perform the essential job functions of the position, which may include ability to receive supervision; manage ambiguity; tolerate stress; maintain composure; relate to coworkers and customers?			



18. Is the employee able to return to work without	
posing a significant risk or substantial harm to	
him/herself or others?	

I hereby certify that the facts in this document are true and correct.

PHYSICIAN OR PRACTITIONER INFORMATION			
Physician Signature		Date	
Physician Name		Туре	of Practice
Address		Telep	hone
City	State		Zip Code



Security Officer Essential Job Functions

ACTIVITIES

Getting Information - Observing, receiving, and otherwise obtaining information from all relevant sources Communicating with Supervisors, Peers, or Subordinates - Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person Documenting/Recording Information - Entering, transcribing, recording, storing, or maintaining information in written or electronic/magnetic form Making Decisions and Solving Problems - Analyzing information and evaluating results to choose the best solution and solve problems Monitor Processes, Materials, or Surroundings - Monitoring and reviewing information from materials, events, or the environment, to detect or assess problems Performing for or Working Directly with the Public - Performing for people or dealing directly with the public. This includes serving customers in restaurants and stores and receiving clients or guests Processing Information - Compiling, coding, categorizing, calculating,
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Processing Information - Compiling, coding, categorizina. calculatina.
tabulating, auditing, or verifying information or data
Identifying Objects, Actions, and Events - Identifying information by
categorizing, estimating, recognizing differences or similarities, and detecting
changes in circumstances or events
Resolving Conflicts and Negotiating with Others - Handling complaints, settling
disputes, and resolving grievances and conflicts, or otherwise negotiating with
others
Training and Teaching Others - Identifying the educational needs of others,
developing formal educational or training programs or classes, and teaching or
instructing others
Inspecting Equipment, Structures, or Material - Inspecting equipment, structures,
or materials to identify the cause of errors or other problems or defects
Coordinating the Work and Activities of Others - Getting members of a group to
work together to accomplish tasks
Evaluating Information to Determine Compliance with Standards - Using
relevant information and individual judgment to determine whether events or
processes comply with laws, regulations, or standards
Establishing and Maintaining Interpersonal Relationships - Developing
constructive and cooperative working relationships with others and maintaining
them over time
Updating and Using Relevant Knowledge - Keeping up-to-date technically and
applying new knowledge to your job
Organizing, Planning, and Prioritizing Work - Developing specific goals and
plans to prioritize, organize, and accomplish your work
Developing and Building Teams - Encouraging and building mutual trust,
respect, and cooperation among team members
Interpreting the Meaning of Information for Others - Translating or explaining
what information means and how it can be used
Scheduling Work and Activities - Scheduling events, programs, and activities, as
well as the work of others



SKILLS & WORK STYLES

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Active Listening - Giving full attention to what other people are saying, taking	
time to understand the points being made, asking questions as appropriate,	
and not interrupting at inappropriate times.	
Manage Ambiguity - Effectively cope with change, shift gears comfortably,	
decide and act without having the total picture, and handle risk and	
uncertainty.	
Monitoring - Monitoring/Assessing performance of yourself, other individuals, or	
organizations to make improvements or take corrective action.	
Speaking - Talking to others to convey information effectively.	
Critical Thinking - Using logic and reasoning to identify the strengths and	
weaknesses of alternative solutions, conclusions, or approaches to problems.	
Coordination - Adjusting actions in relation to others' actions.	
Reading Comprehension - Understanding written sentences and paragraphs in	
work related documents.	
Active Learning - Understanding the implications of new information for both	
current and future problem-solving and decision-making.	
Social Perceptiveness - Being aware of others' reactions and understanding why	
they react as they do.	
Writing - Communicating effectively in writing as appropriate for the needs of	
the audience	
Judgment and Decision Making - Considering the relative costs and benefits of	
potential actions to choose the most appropriate one	
Persuasion - Persuading others to change their minds or behavior.	
Service Orientation - Actively looking for ways to help people.	
Complex Problem Solving - Identifying complex problems and reviewing related	
information to develop and evaluate options and implement solutions.	
Negotiation - Bringing others together and trying to reconcile differences.	
Learning Strategies - Selecting and using training/instructional methods and	
procedures appropriate for the situation when learning or teaching new things	
Integrity - Job requires being honest and ethical	
Dependability - Job requires being reliable, responsible, and dependable, and	
fulfilling obligations.	
Self-Control - Job requires maintaining composure, keeping emotions in check,	
controlling anger, and avoiding aggressive behavior, even in very difficult	
situations	
Cooperation - Job requires being pleasant with others on the job and displaying	
a good-natured, cooperative attitude	
Attention to Detail - Job requires being careful about detail and thorough in	
completing work tasks	
Adaptability/Flexibility - Job requires being open to change (positive or	
negative) and to considerable variety in the workplace	
Stress Tolerance - Job requires accepting criticism and dealing calmly and	
effectively with high stress situations	
Leadership - Job requires a willingness to lead, take charge, and offer opinions	
and direction	
Concern for Others - Job requires being sensitive to others' needs and feelings	
and being understanding and helpful on the job	
Initiative - Job requires a willingness to take on responsibilities and challenges	
Persistence - Job requires persistence in the face of obstacles	
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Independence - Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done	
Social Orientation - Job requires preferring to work with others rather than alone,	
and being personally connected with others on the job	
Achievement/Effort - Job requires establishing and maintaining personally	
challenging achievement goals and exerting effort toward mastering tasks	
Innovation - Job requires creativity and alternative thinking to develop new	
ideas for and answers to work-related problems	

PHYSICAL

THISICAL	
Performing General Physical Activities - Performing physical activities that	
require considerable use of your arms and legs and moving your whole body,	
such as climbing, lifting, balancing, walking, stooping, and handling of materials	
1. Lifting/ Carrying	
2. Sitting	
3. Standing	
4. Walking	
5. Climbing	
6. Kneeling	
7. Bending/Stooping	
8. Twisting	
9. Pulling/Pushing	
10. Simple Grasping	
11. Fine Manipulation (includes keyboarding)	
12. Reaching above Shoulder	
13. Driving a Vehicle (Specify) ifapplicable to the position?	
14. Traveling	
15. Safe handling of any equipment, material or vehicle thatmay be required in	
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